

Springfield Primary School

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Website: www.springfield.sch.je.

<u>Rights Respecting School – Article of the Month</u>: Article 27 of the UNCRC says children and young people should be able to have the food and housing they need to reach their full potential. I have the right to have a proper house, food and clothing.

The children have been focusing on having a positive attitude this week. I have seen lots of encouragement from children towards each other, it's amazing how easily positivity spreads. We have talked about how to see the best in all situations and make sure everybody is feeling good.

| | Star of | the week | |
|--------------------|-----------------------|-----------------|-----------------|
| Congratulations to | our Stars of the We | eek: | 0 |
| Reception - Tyson | Year 1 - Diego | Year 2 - Imogen | Year 3 - Lennix |
| Year 4 - Lucas | Year 5 – Aiden | Year 6B – Siri | Year 6G – Mia L |

Winners

In assembly this morning, we shared the success of some of our children in recent competitions. We have had success in the French Eisteddfod and the Jèrriais Eisteddfod which shows some of the diversity of language in our school. Well done to all children.

Rights Respecting Schools

We are well on our way to getting our Silver award and our class representatives are meeting regularly to help steer us in the right direction. They share ideas on how to achieve all the different articles and give us their perspective on many aspects of school life.

Bingo

We still have some tickets available for our bingo night next Friday. I have attached the form to the newsletter for you to reserve your places. It promises to be a really fun evening and something we haven't done for a while.

Y4 SPARKS

This week, year 4 had a visit from Jersey Fire and Rescue service. They looked at how to keep safe in case of a fire and how to escape safely if it was necessary. They took part in lots of workshops and got to practice some important procedures.

Parent Consultation Meetings

We are holding our next parent consultation evenings on 21/22/23 of February. Details of how to book an appointment are attached. Please return these to class teachers as soon as possible.

Jèrriais Club

Children in Y3 to Y6 will have the opportunity to join our Jèrriais club after half term if they wish. The club teachers the children both the language and a bit about the history and heritage of the traditional Jersey language. Details are attached.

Glasses collection

A team of Ophthalmology professionals from Jersey are visiting Lahore, Pakistan in March 2023 to undertake visual screening in schools and orphanages. They are hoping to take as many pairs as possible, of old children's glasses (or small adults) with them. If you have any to donate, please give them to your school office for collection.

Covid 19 update

As part of the continued de-escalation of COVID-19 measures, a number of changes will be happening at the end of the month including the end to Government provided PCR testing and the closure of the Coronavirus Helpline

To keep our community safe and well please can we ask you to:

- continue following general Public Health guidance
- keep your child at home if they have a fever and feel unwell
- do a LFT if they have COVID-19 symptoms
- After a positive LFT, don't return for at least 5 days and when symptom free for 48 hours

Have a lovely weekend,

Mal Robson Headteacher

Dates for the diary

| Date | Event | |
|--|---|--|
| 10 th February | HSA Bingo Night 6.00pm – 7.30pm | |
| 13 th - 17 th February | Half Term | |
| 20 th February | Y5 visiting States Chamber | |
| 21 st February | Y5/6 Cross Country competition | |
| 21 st February | Parent Consultations | |
| 22 nd February | Parent Consultations | |
| 23 rd February | Parent Consultations | |
| 2 nd March | World Book Day More details to follow | |
| 8 th March | Y6 parents meeting - Statutory test preparation 3pm and 6pm | |
| 9 th March | Swimarathon | |
| 17 th March | Red Nose Day – Comic Relief More details to follow | |
| 30 th Mar | HSA Family Quiz Night 6 00nm – 7 30nm | |