

Year 6 Spring Term Curriculum Overview 2026

English:

Writing: This term, we will be looking at parodies of traditional stories/ fairy tales and then moving onto a non-fiction focus of biographies and autobiographies and parodies through our IPEEL sessions. Some of our writing will link to our class reading text, as well as our work in both Science and History. Spelling, punctuation and grammar (SPAG) will be taught throughout the year.

Reading: Reading will take place daily in class in the form of whole-class reading sessions. Our class text this term is 'Goodnight, Mister Tom'.

PE:

We are extremely fortunate as a school to have Jersey Sport, and a specialised sports coach, returning for another term to deliver high-quality PE teaching across the school. Lessons will cover a range of both sports and activities, allowing for different skills, interests and abilities to be taught. Our P.E days are on a Wednesday and Friday, and this half term we also have an extra session of cricket on a Thursday morning.

French:

In French we will be revising our conversation skills, learning to describe our town and things to see and do there, and then moving onto a study of the book Grand Monstre Vert and talking about parts of the body.

Art:

In Art we will be looking at shadow and tone and the use of the work of Vincent Van Gogh as a starting point. Later in the term we will be focusing on DT where we will be looking at WW2 recipes and making and evaluating a couple of them.

Maths:

We will continue our learning using the new White Rose Maths scheme, beginning with Fractions, and moving onto Ratio, Algebra, Decimals and Percentages, and finally Area, Perimeter and Volume. This will ensure that all curriculum objectives and coverage is met, as well as allowing the children the opportunity to record, explore and discover in their Maths Journals which is extremely important for their problem-solving skills, reasoning and resilience. Please continue to regularly practise times tables through Doodle tables or indeed any way the children can ensure these are embedded. This will help in preparation for their upcoming SATs tests in May.

Humanities

Throughout this Spring term, our Humanities focus will be based on History. Our historical focus this term is on World War Two. The children will learn about different aspects of WW2, with a particular focus on the Occupation of Jersey. This will hopefully include a visit to the War Tunnels when they re-open this year, as well as involving learning from the Jersey Heritage team.

PSHE:

Our PSHE focus this half-term is Keeping Safe. After half-term, the emphasis of lessons will be based on Rights and Respect, and we will be using SCARF, a PSHE programme for our lessons.

Music:

Miss Carroll will be teaching most of the Music curriculum using our Charanga scheme. The themes for this term are the music of Carole King and WW2 music.

Science:

The term begins by studying The Circulatory system and how blood and the heart works, as well as looking at how to keep our bodies healthy (which will link to PSHE). After the half-term break, we will be focussing on How we See Things, thinking about how does light travel and help us see?

ICT:

Mrs Taylor will be teaching ICT on a Thursday afternoon, and this term the focus will be on using Excel and creating web pages, as well as ensuring children are confident in word processing and presentation skills, and how to research effectively on the Internet.

Homework:

Reading: In Year 6, children are expected to read at home for an average of 30 minutes a day. This can be from a book at home, from a book read online etc; AR tests must be ongoing throughout Year 6 as this is used to monitor each child's reading, as well as recording in their yellow record books.

Spelling: Children will be required to learn spellings each week, and they will be tested on every Friday.

Maths: This will be linked to the current or a previous area of learning. Children should also aim to go on Doodle learning at least 3-4 times a week: we have weekly times tables tests every Friday in class.

Additional home learning activities may also be given, such as revision, writing tasks or projects. Homework will be given out on a FRIDAY and is expected to be handed in the following THURSDAY- please sign/ add comments on the comment sheet if you have any questions.

