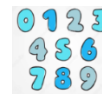


Year 2 Spring Term Curriculum Overview



Maths:

We will be following the White Rose Maths programme throughout the year. This term our focus will be on developing our understanding of multiplication and division, length and height, money, and mass, capacity and temperature. We will also be practicing using our number skills by applying them when working on word problems.

The children will be continuing to solve a range of maths problems and will be developing and refining their reasoning skills through a range of thinking and problem-solving tasks related to the area of maths that we are exploring.

It is important that the children practice their 2,5 and 10 times tables and skills from their fluency passport regularly.

Humanities:

This term our focus will be on History, where we are learning about castles which will include a visit to Mont Orgueil Castle on Thursday 12th February (further information to follow). We will be drawing on the knowledge and expertise of the Jersey Heritage Education team. The children will be learning about why castles were built and why they aren't built anymore. They will also explore what weapons were used in castles and who would have lived and worked in castles.

The children will also look at different coats of arms and why they were used.

We will also be looking at the Battle of Jersey in a short unit this term. This unit will end with a visit to the Royal Square on Thursday 19th March to re-enact the battle!

Art:

The focus in Art this term is to develop our observational drawing and how to sketch different animals, looking at patterns and careful observations of the animal's specific features. We will be looking at a range of artists to inspire our own works of art including Beatrix Potter and Pablo Picasso.

Design Technology:

The children will be developing their sewing skills and learning a range of techniques to join materials together. The aim is that they will be able to apply the sewing and joining skills they learn when creating a hand puppet based on animals from the stories read.

English:

We continue to link our reading and writing in Year 2. Our focus texts for this term are 'George and the Dragon' and information texts around castles. Our poetry will focus on Dragon Poems and alliteration.

Writing:

In the first half term we will be focusing on adventure stories and poetry. The children will be learning about the language features used in a range of poems, riddles and rhymes and will be using what they have learnt to write their own stories and alternative ending for our adventure stories. The children will also continue to develop their spelling, grammar and handwriting skills as part of this.

We have also made links with another Year 2 class in Jersey who the children will be writing letters to, enabling children to write for a real and exciting purpose. This will end with a trip to visit their pen pal at their school, more information will be sent out nearer the time.

Reading:

This term, we will continue to develop our word reading skills and application of phonic knowledge in a range of ways. Lots of time is spent reading aloud and discussing carefully selected fiction, non-fiction and poetry books during our weekly guided reading sessions. The children will also work to develop their comprehension skills, applying what they have learnt to our focus texts.

Spelling:

Each week the children will be introduced to a new spelling rule. Throughout the week, we will complete activities to support the learning of this rule. Spellings with the rule will also be sent home to learn.

Music:

Our first area of focus, from our Charanga music scheme, will be 'I wanna play in a band'. The learning in this unit is based around a rock songs

In the second half of the term our theme will be 'zootime'. In this unit the children will be exploring reggae music.

PSHE:

Our first SCARF unit this term is called 'Keeping Safe.' The focus of this unit is to explore ways that we can stay healthy both physically and emotionally.

Our second unit of work is called 'Rights and Respect and looks at the United Nations Rights of the Child and covers health, education, rest and play,

Science:

Our first topic is materials and their properties. The children will be completing a variety of different investigations that focus on looking at the properties that make materials suitable for different jobs or why they might be used to make different objects.

In the second part of the term, we will be looking at the work of some famous scientists and why it is important to our lives today. As part of this unit, the children will be conducting investigations exploring the work of these scientists, as well as learning how to write up an investigation and will be able to apply previously learnt skills.

P.E.

The children will continue to work with a teacher from Jersey Sports. This term they will develop their throwing, catching and striking skills to use in invasion and team games. They will also be developing their hockey skills too. PE lessons will be **Wednesday** and **Friday**.

IT:

This term we will be learning how to write code in order to make a robot move in different ways. We will also be learning how to take digital photos, to evaluate the quality of the photos we take, to edit them and store them correctly.

Homework: This is sent out on Wednesday and is due in on Tuesday.

Spellings:

Each week we will learn a new spelling rule in class. The children will then bring home spellings that use this rule to learn for a test each Tuesday.

Maths:

This will be set weekly and will be mostly paper based. The tasks sent home will either be related to the learning that we have been doing in class, timetable practise or mental maths revision

Reading:

Reading should be done for 10 minutes daily. This can be done in different ways, including your child reading a carefully selected known book to you, sharing a book and taking it in turns to read or you reading to your child. Please record a comment in the children's Reading Records each week.