

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English – class texts and reading focus</b>	BFG	James and the Giant Peach	Charlotte’s Web	Anisha the Accidental Detective	The Enchanted Woods	
<b>English – Writing</b>	Persuasive adverts – Pneumatic monsters Diaries – Romans (Boudicca) Traditional tales Acrostic poems		Letter writing Cause and explanation texts – Volcanoes Haikus		Imaginary worlds Instructional writing Poems surrounding a theme	
<b>Maths</b>	Numbers to 1000 Addition and Subtraction	Multiplication and division Further multiplication and division	Length Mass Volume	Time Money	Pictographs and bar graphs Fractions	Angles Lines and shapes Perimeter of figures
<b>Science</b>	Rocks	Forces and Magnets	Plants	Light	Animals Including Humans	Famous Scientists / Experiments
<b>History/Geography</b>	Stone Age to Iron Age	The Romans	Volcanoes	The Mediterranean		
<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
<b>Art</b>		Roman mosaics		Unusual portraits	Investigating patterns, animal prints, camouflage and patterns from nature	
<b>DT</b>	Pneumatic monsters		Create a volcano			Create animal head masks Create animal skeletons
<b>Music</b>	Let your spirit fly RnB and other styles	Glockenspiel stage 1 Exploring and developing playing skills	Three little birds Reggae and animals	The dragon song Music from around the world celebrating difference	Bringing us together Disco, friendship, hope and unity	Reflect, rewind and replay History of music
<b>Computing</b>	Computer systems and networks	Creating media animation	Creating media desktop publishing	Data and information branching databases	Programming a sequence in music	Programming events and actions
<b>PE</b>	Kicking	Rackets	Gymnastics	Invasion Games	Athletics	Striking

<b>RE</b>	What is it like for someone to follow God?	What is the Trinity and why is it important?	What do Christians learn from the Creation Story?	How and why do people try to make the world a better place?	How do festivals and worship show what matters to Jews?	How do festivals and worship show what matters to Muslims?
<b>French</b>	Greetings and vowels, Numbers to 12	Classroom objects, colours, and days of the week, Christmas in France	Animals and colours	Stories (Ours Brun)	Fruits, days of the week	Numbers to 20, snacks, café and ice cream role play
<b>Trips/Enrichment</b>	Science – Fossils at the Zoo		History – Hougé Bie, Stone Age to Iron Age	RE – Neil, Easter in a box	RE – Synagogue visitor Art – Zoo trip for art workshop	RE – Mosque visit