

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English – class texts and reading focus</b>	What I like about me Clothesline clues to Jobs People do	Dear Santa What's a Christmas?	Commotion in the ocean Rainbow Fish	Mad about mini beasts The Hungry Caterpillar	The Great Fairy Tale Mix Up Selection of traditional tales	The Day the Dinosaurs Came to School Whatever Next
<b>English – Writing</b>	Phrases Lists	Sentences Letters	Facts Stories	Descriptions Instructions Explanations	Stories Recipes	Diaries Recounts
<b>Maths</b>	<ul style="list-style-type: none"> <li>Principles of counting</li> <li>Numbers 1-3</li> <li>Matching, sorting and comparing</li> <li>Pattern AB, ABB</li> <li>Subitising- perceptual</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 4-5</li> <li>2D shape</li> <li>Shape space and measure- comparative language and non-standard measures</li> <li>Times of day</li> <li>Introduce doubling and halving</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 6-8</li> <li>Prepositional language</li> <li>More and less</li> <li>Consolidating no. bonds to 5</li> <li>Subitising- conceptual</li> <li>Introduce sharing</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 9-10</li> <li>Adding 2 groups</li> <li>Making pairs</li> <li>Shape space and measure- comparative language and standard measures</li> </ul>	<ul style="list-style-type: none"> <li>No. bonds to 10</li> <li>Teen numbers</li> <li>3D shape</li> <li>Pattern AAB, AABB, AABBB, ABC</li> <li>Spatial reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Counting patterns beyond 10</li> <li>Numbers to 100</li> <li>Exploring more patterns and problem solving</li> </ul>
<b>Science</b>		<b>Freezing and melting</b> Look at how water changes, making predictions about the effects of heating and freezing.  Icebound small world animals	Sea creatures and their habitats	Minibeasts and their habitats	<b>Materials and their properties</b> Looking at the properties of different materials and testing them for a purpose.  Fairy tale investigations- How can we keep the gingerbread man dry?	<b>Sinking and floating</b> Looking at which material and shapes are best at floating and why.  How did the dinosaur get to the other side?
<b>History</b>	Past and present- toys <ul style="list-style-type: none"> <li>What is it and what does it do?</li> <li>What is similar?</li> <li>What is different?</li> <li>Which is better</li> <li>What will toys look like in the future?</li> </ul>		Past and present- school <ul style="list-style-type: none"> <li>Where are the children and what are they doing?</li> <li>What is similar?</li> <li>What is different?</li> <li>Which is better</li> <li>What will school look like in the future?</li> </ul>		Past and present- technology <ul style="list-style-type: none"> <li>What is it and what does it do?</li> <li>How does it work?</li> <li>What is similar?</li> <li>What is different?</li> <li>Which is better</li> <li>What will we use to do these things (communicate, maths, create) future?</li> </ul>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>Where do we live (home/house type and country)?</li> <li>Where do our families come from and are they all here?</li> <li>What languages do we speak and where did those languages come from?</li> </ul>		<ul style="list-style-type: none"> <li>What is a habitat and who/what lives in different habitats?</li> <li>What habitats are there within the sea? How are animals different in each of those habitats?</li> <li>How does nature change?</li> </ul>		<ul style="list-style-type: none"> <li>What is our habitat and what do we need?</li> <li>How are we affecting our habitat?</li> <li>What can we do to create a better world?</li> </ul>	

<b>PSHE (SCARF)</b>	Me and my relationships	Valuing differences	Keeping safe	Rights and respect	Being my best	Growing and changing
<b>Art &amp; DT</b>	Artist focus: Andy Warhol Skill focus: colour mixing Activity: painting something in the wrong colours using colour missing		Artist focus: Seurat Skill focus: printing Activity: pointillism with cotton buds or print with unusual objects		Artist focus: Jeff Koons Skill focus: modelling Activity: clay or junk modelling	
<b>Music (Charanga)</b>	Me! -Listening and responding to different styles of music. -Learning to sing and sign along to nursery rhymes and action songs. -Improvising playing classroom instruments. -Sharing and performing.		Everyone! -singing and learning to play instruments with a song		Big Bear Funk -Listening to and appraising funk music. -Learning to sing Big Bear Funk -Improvising using voices and instruments -Riff based composition	
<b>Computing</b>	Opportunities to use and navigate multiple websites- busythings  Create pictures on IWB- active primary  iPad station		Use computers to research with help- <a href="https://duckduckgo.com/">https://duckduckgo.com/</a>  Complete writing on IWB- activeprimary  Bee-bot programming		Experience word processing to write a short story- Microsoft word  Opportunity to use the pictures they have taken for a purpose  Opportunity to shoot video- flip.com	
<b>PE (Jersey Sport)</b>	Fundamental movements		Co-ordination		Control	
<b>RE</b>	Why do Christians perform Nativity plays?  Diwali, bonfire night, Halloween, Hannukah, Christmas, Remembrance Day,		Why do Christians put a cross in their Easter gardens?  Chinese New Year, pancake day, Mother's Day, Valentine's Day, Easter, St Georges, St Patricks, St David's,		Which places are special and why?  Father's Day, Eid Al-Fitr (May), Holi,	
<b>French</b>	Greetings and introductions		Days of the week and counting		Colours	
<b>Trips/Enrichment</b>	Explorer Dome- The Human Body	Seasonal woods walk	Maritime Museum	Planting and growing	Story Trail at the park	Zoo (link to recounts and dinosaur footprint)