

Year 6 Summer Term Curriculum Overview

English:

Writing: This half-term brings with it ongoing spelling, punctuation and grammar (SPaG) revision in preparation for SATs, which are the week of 19th May. Alongside this, we will be looking at 'nonsense' poetry, followed by journalistic writing and, later, Shakespeare. If time allows, our writing attention will then switch to poems based on a particular theme to end the year. Some of our writing will link to our class reading text, as well as our work in both Science and History/RE. SPaG will continue to be taught throughout the term.

Reading: Reading will take place daily in class in the form of whole class reading sessions. Our class text continues to be 'Goodnight, Mister Tom'.

PE:

We are extremely fortunate as a school to have Jersey Sport, and a specialised sports coach, returning for another term to deliver high-quality PE teaching across the school. Lessons will cover a range of both sports and activities, allowing for different skills, interests and abilities to be taught.

French:

We will be focusing on conversation skills, as well as revising French vocabulary and phrases to do with parts of the body, holidays, clothes and buying food and drink.

Maths:

We continue to use 'Maths – No Problem!' to lead our Maths teaching and learning in Year 6. This will ensure that all curriculum objectives and coverage is met, as well as allowing the children the opportunity to record, explore and discover in their Maths Journals which is extremely important for their problem-solving skills, reasoning and resilience. This term, our focus will be on algebra, volume, geometry and statistics (graphs, charts etc.). Mental Maths will be taught alongside this, with an emphasis placed on times tables 2-12. Please ensure that ALL times tables are now learnt and that this practice is ongoing throughout the term. Children must know these to succeed in their upcoming SATs exams.

Humanities and PSHE:

For this Summer term, our Humanities focus will be based on a mixture of History and RE. Our historical focus continues to be on World War Two, however we switch to looking directly at the Occupation of Jersey now that we know more about the main events of the war. This will include a visit to the War Tunnels, and we have a Liberation workshop just before Liberation Day. Alongside this, we will be studying Judaism as our RE focus – a religion that we have already touched upon during our WW2 topic.

Our PSHE focus this half-term is 'Being my Best'. After half-term, the emphasis of lessons will be based on 'Growing and Changing' and we will be using resources from SCARF.

Science:

The term begins by looking at Light, including shadow. After the half-term break, we will be focussing on Classification, looking at living things and how they can be classified according to various characteristics. Both units are quite practical based, allowing us to carry out investigations and attend a couple of trips outside of school.

We will also be linking some of our Art or DT to this, as well as some of our Reading and Writing.

Both Science topics will require research and may form part of the children's written homework after SATs are completed.

Homework:

Up until half-term, homework will be revision-based in preparation for SATs.

After half-term, once SATs have been completed, we will return to the normal routine which both you and your child are familiar with.

Please continue to support and encourage your child with their SATs revision and preparation. There are several resources available, including Doodle Learning, as well as looking at past Sat's paper which can be downloaded on line.