

Curriculum Vision Statement

At Springfield School, each child is precious and unique. They all deserve a curriculum that is broad, deep, engaging and personal.

We value a curriculum that promotes well-being, community, academic excellence, resilience, responsibility and curiosity. An inclusive curriculum that is driven by our core values of Care, Aspire, Achieve. A challenging curriculum that brings about children's progress and personal growth, whatever their starting points are.

The spiritual, moral, social, emotional and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum.

Curriculum Aims:

Our aim is for all pupils to be successful, independent and resilient learners in readiness for their next stage of education.

Each child at our school will develop the knowledge, skills, attitudes, understanding and co-operation to make their own way in the world and to be the very best they can be. This includes being emotionally literate to understand and face future challenges.

Our curriculum will provide the children with a range of cross-curricular experiences that embraces Jersey's heritage and culture through visits, visitors and first-hand experiences.

Our core values are reflected in our curriculum in the following ways:

Care

- A clear understanding of individual starting points
- Equality and equity
- Entitlement
- Every interaction matters
- Community support
- Pupils well being
- Children's rights in line with UNCRC (United Nations Convention on Rights of a child)

Aspire

- Encouraging curiosity
- Enrichment activities
- Developing a love of learning
- Pupil voice incorporating Oracy competency
- Extra curriculum opportunities
- Full coverage of 2014 curriculum

Achieve

- Meaningful and purposeful activities
- Striving for academic excellence
- Developing skills knowledge and understanding
- Our specific knowledge of the children
- Progress from all starting points
- Meeting potential