

Year 6 Autumn Term Curriculum Overview

English:

This term, we will be focusing our attention on writing extended narrative stories, followed by an emphasis on Non-fiction and biographies and autobiographies. After the half-term break, our writing attention will switch to Poetry, in particular reading and writing poems which feature powerful imagery. Some of our writing will link to our class reading text, as well as our work in both Science and Geography. Spelling, punctuation and grammar (SPAG) will be taught throughout the year. Reading will take place daily in class through independent reading as well as reading comprehensions and developing our reading skills through a variety of texts, as well as whole-class texts.

PE:

We are extremely fortunate as a school to have Jersey Sport, and a specialised sports coach, returning for another year to deliver high-quality PE teaching across the school. Lessons will cover a range of both sports and activities, allowing for different skills, interests and abilities to be taught. Our PE days will be on a Monday afternoon and a Friday afternoon.

French: This term we will be learning to extend conversation skills, numbers to 100, learning about parts of the body and going to a doctor, as well as enhancing our dictionary skills.

Maths:

This year, we will continue to use 'Maths – No Problem!' to lead our Maths teaching and learning in Year 6. This will ensure that all curriculum objectives and coverage is met, as well as allowing the children the opportunity to record, explore and discover in their Maths Journals which is extremely important for their problem-solving skills, reasoning and resilience. This term, our focus will be on place value, addition and subtraction, multiplication and division, fractions and decimals. Mental Maths will be taught alongside this, with an emphasis placed on times tables 2-12. Please ensure that ALL times tables are learnt as quickly as possible and that this practice is ongoing throughout the year (TTRS)! Children must know these in order to succeed.

Humanities and PSHE:

Throughout this Autumn term, our main Humanities focus will be based on Geography. Our geographical focus this term is on the USA. The children will get the opportunity to learn all about the different States, differing climates across the country, the USA's place in today's world, as well as the history of the country, such as settlement in the Colonies and the War of Independence. In October, we will also be having a 2 day RE block, looking at the question, Creation and evolution- conflicting or complementary?

Our PSHE focus this half-term is 'Being Me in My World'. After half-term, the focus moves on to 'Celebrating Difference'.

Science:

We begin our science journey by studying Evolution and Adaptation, looking closely at the work of Charles Darwin. We will also be linking some of our Art and DT projects to this topic, as well as some of our Reading and Writing.

After the half-term break, we will be focussing on electricity. This unit is a lot more practical than Evolution and will allow the children opportunities to carry out several investigations and experiments linked to circuits.

Both Science topics will require research and so we will also be looking at how we can research effectively and take concise and relevant notes.

Home-learning:

Reading: In Year 6, children are expected to read at home for an average of 30 minutes a day. This can be from a book at home, from school, the library, or from a book read online. AR tests must be ongoing throughout Year 6 as this is used to monitor each child's reading.

Spelling: Children will be required to learn spellings each week, and they will be tested on every Friday.

Maths: This will be linked to the current or a previous area of learning. Children should also aim to go on TTRS at least 3-4 times a week: we have weekly times tables tests every Friday in class. Additional home learning activities may also be given, such as revision, writing tasks or projects.