

## Maths

We will be continuing to use the 'Maths No Problem' scheme, which ensures that the children have concrete, pictorial and abstract experiences to build their fluency. This term our learning will focus on Numbers to 10,000, addition and subtraction within 10,000, multiplication, division, graphs, fractions, and time. Mental strategies including times tables, addition, and subtraction, will be practised daily. A child's rapid recall of their times tables is essential for their mathematical development and your continued support with this at home is greatly appreciated.



## Year 4 Curriculum News

Dear Parents, Carers and Friends, welcome to Year 4! I hope you all had an enjoyable summer break. Here comes a busy first term for Year 4, with lots of exciting learning activities ahead. With your support, and the children's fantastic attitude to learning, I have no doubt that we are about to have a successful and fun term. If you have any questions or concerns, please feel free to ask me at drop off or pickup times or by contacting me by email.

Thank you in advance for your invaluable support and I look forward to working with you all.

Mr Crossingham

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## English

This term, we'll start focusing on the traditional Anglo-Saxon book 'Beowulf' (Traditional myth/legend). We'll also study 'How to Train Your Dragon' (Story structures) and the class will write their own Hero Myths. Continuing from the previous year, grammar will be taught through these lessons, ensuring the children understand the correct terminology and apply what they have learned in their independent writing. Spelling will be practised daily in school and at home, in which handwriting, and presentation will be a constant focus. Year 4 will also be learning handwriting joins each week and will use these in various forms of writing.

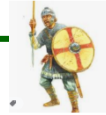


## Humanities

Our main topic this term will be British Invaders. For this, we will focus on The Romans, Vikings and The Anglo Saxons, who invaded Britain. Over the term, we'll be discovering key aspects of the nature of invasion and settlement in history. We'll also explore the first Roman, Saxons and Viking invasions, where they came from, why they came to Britain, lifestyles and where they settled. We'll be using different sources to answer historical questions, sequence events and we'll also look at some map work.

**PSHE** - Our PSHE will continue to be delivered using the Jigsaw scheme of work. In the first half of term, our unit is 'Being me in my world', in which we will focus on building our class community and establish our identity within the school. We will work together to create a class charter and decide what our expectations for this are. In the second half term, Year 4 will be focusing on the topic 'Celebrating difference' in which we will continue to build on our class community.

**French**- In French, they will be learning to: talk about themselves, conversation skills, talk about and write about hobbies, sports, and family.



## Homework

In Y4, we'll start by discussing and setting expectations for homework. Over the first few weeks, we'll gradually increase the number of tasks given out weekly. By half term, the weekly homework schedule will include:

**Reading:** Children are expected to read at home for 20 minutes a day. Please ensure that reading is recorded in their Reading Record Book, **and that this is signed weekly.**

**Maths:** Tasks will be in their homework folders on a Monday. Pupils are also expected to practise times tables 2-12 daily and associated division facts. They can also practise at home, by playing games such as Times Tables Rockstars, chanting, singing them aloud, or by writing them down. A mixture of the above is great practise.

**Spelling:** New spellings are given on Monday and should be practised daily for around 5 minutes. They will then be tested on a Friday in class.

**Writing:** Writing tasks will be set on a Monday and expected in on a Friday. However, there may be some writing tasks that will be set for 2 weeks or longer, depending on the activity. This will be clearly stated in the task details. The activity will usually take no more than 15 minutes to complete, week to week.

## Science

Our topic for the first term is 'States of Matter'. Throughout this topic we will investigate similarities and differences between solids, liquids, and gases. We'll be observing that some materials change state when they are heated or cooled. We'll also be identifying the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. **ICT** - This term we will be focusing on learning about the Internet and how it works. We'll also be learning to edit audio files using computer programmes.



## P.E.

This term, the children will be developing their striking skills. PE will take place on a Wednesday and Friday. The children will need to come to school in full PE kit on these days and all uniform and pieces of clothing should be clearly named and labelled.