

# Year 3 Autumn Term Curriculum Overview

## **English:**

**Writing:** We will be focussing on a range of different writing styles this term, including fairy tales, playscripts, instruction writing, letter writing, limericks, riddles, acrostic poems and free verse poetry. We will also be focussing on our handwriting and learning to develop a joined, cursive handwriting style.

**Reading:** The children will be taking part in one guided reading session a week in order to build their reading fluency and develop their comprehension. We will be focussing on fairy tales as part of our reading lessons this term, and we will also be reading our whole class text 'James and the Giant Peach'.

## **ICT and PE:**

**P.E.** This term, our PE lessons will be on **Mondays** and **Fridays**. These lessons will be taught by a coach from Jersey Sport. They will be teaching the children a range of different physical activities this term, including invasion games and racket sports.

**ICT:** In our computing sessions this term, we will be exploring multimedia and word processing by evaluating a range of printed texts.

**French:** The children will cover: greetings and conversation skills, phonics, classroom instructions, family and numbers to 40.

**Maths:** In maths this term our main focus will be place value and subtraction/addition. As part of these two topics, we will be looking at:

- Counting in hundreds, tens and ones
- Comparing and ordering numbers
- Counting in fifties
- Number patterns
- Counting in fours and eights.
- Adding and subtracting with renaming.
- Using bar models.

Times tables continue to be a focus. We learn and practise the 2,5,10,3,4 and 8 times tables. Your support in practising these at home is appreciated.

## **Humanities and PSHE:**

**PSHE:** Our PSHE topics this term are 'Being Me in my World' and 'Celebrating Differences'.

**Humanities:** This term we will be investigating the question 'What makes the earth so angry?' as part of our geography topic. This will include developing our understanding of the Earth's physical geography by learning all about earthquakes, volcanoes, tsunamis and tornadoes. Later in the term, we will investigate the question 'Why do so many people go to the Mediterranean on holiday?'. We will be focussing on map and atlas work to locate a number of countries in both the northern and southern hemisphere and developing our knowledge of European capital cities and different types of holidays.

**Science:** We will be studying rocks and soils until half term. Following that we will begin learning about forces and magnets.

This half term, we will carry out a range of investigations into different types of igneous, metamorphic and sedimentary rocks, as well as investigating the properties of soils and exploring how fossils are formed. During our 'Forces and Magnets' topic, we will be exploring the properties of magnets and identifying magnetic materials. Both our science topics this term will allow the children to take part in experiments, investigations and hands on activities.

## **Art, Design Technology and Music:**

**Music:** We will be using the Charanga music scheme to explore a range of musical styles. This will be achieved through musical games, exploring the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments.

**Art:** Our topics this term are Unusual Portraits and Mediterranean artists. As part of this topic, we will be studying famous artists including Arcimboldo, Monet, Renoir and Picasso.

**Design Technology:** This term, we will be making 3D models of volcanoes and erupting them as part of our 'what makes the Earth angry?' geography topic. We will also be designing and making our own pizzas as part of our Mediterranean topic.

**Homework:**

Your child will receive homework every week.

**Writing:**

Your child will be set a different writing task each week. They will also have weekly spellings that will go out on a Friday and will need to be practiced for the weekly spelling test which will be on a Friday morning.

**Maths:**

Your child will have maths homework weekly. They will also need to regularly access Times Tables Rock Stars to practise their 2, 5, 10, 3, 4 and 8 times tables. Additional practise of this can also be done at home whenever possible.

**Reading**

The most important homework that your child does is to read and talk to you about books. They should read for at least 15 minutes a day. They will also need to access Accelerated Reader regularly to achieve their target for the term.

Username and passwords for Accelerated Reader and Times Tables Rockstars will be stuck into the front of your child's reading record.