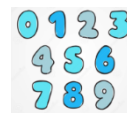


Year 2 Autumn Term Curriculum Overview



English:

Writing: Throughout the term, we will be using a range of texts as a starting point for our writing. We will learn how to write recounts from our own experiences and from the point of the characters we read about. We will also be writing an alternative ending in a similar style to texts that we have read. Our poetry work will be based on humorous poems and we will write our own based on ones we read. Throughout our writing we will be looking at different features of language and using these effectively to make our writing exciting. As part of our writing journey, we will be looking at how to use grammar and a range of punctuation correctly. We will also be taking time to learn how to proof-read and edit our work so that we can make it the best it can be.

Handwriting is also something we will focus on. We will spend time practicing this alongside our weekly spellings and will use what we learn in our handwriting lessons when we are writing in all areas of the curriculum.

Reading: We will continue to work on our word reading skills in weekly guided reading sessions, but our main focus is on developing our comprehension skills so that we are able to better understand what we have read, using the VIPERS model to help us. Additionally, children will continue to bring carefully selected reading books home to share with you. Please ensure that you read regularly with your children as it is where they develop ideas for writing and extend their vocabulary.

Overleaf are some recommended reads for Year 2.

Trips and learning from personal experiences:

We feel that it is important to support and enhance the children's learning by providing them with meaningful experiences across the curriculum. Sometimes this will be through hands on and practical tasks for example, in Art and Design. But sometimes we will take the children out on trips or invite experts into school to bring a topic to life and share the rich resources that Jersey has to offer to support learning.

You will always be informed about trips and outings by letter and/or email (SIMS). Please make sure you read all correspondences.

Maths:

We will be following the Maths No Problem programme throughout the year. This term there will be a big focus on place value and number as these elements of maths are vital in all areas of maths work. The children will develop their addition and subtraction skills and will also have plenty of practise in learning their 2,5, and 10 times tables to help them to solve multiplication and division maths problems. Throughout the term we will be developing problem- solving skills in our maths journals. This is an opportunity for the children to use the maths ideas they have been taught and to explain their thinking and reasoning. We will also explore measure through work on length and mass and will learn about how to combine data collection and computing.

Science:

We will cover two topics this term. The first is Animals including humans. This topic focuses on how animals are both similar and different from one other, what animals need to grow and survive, as well as exploring what humans need in order to lead a healthy lifestyle.

Our second topic focuses on the environment. We will be looking at climate change, recycling, our use of water, alternative sources of energy and how deforestation is endangering animals. As part of this topic we will be doing investigations and STEM tasks, which will link to our Design Technology focus. We will also aim to go Jersey's recycling centre and hopefully visit the zoo.

Humanities: Geography will be our main focus this term. In our topic about journeys, we will be exploring different mapping skills, including being able to use an atlas and labelling maps, as well as creating our own maps of the local area. We will continue to learn about our island and the United Kingdom in a variety of ways. We will explore the 7 continents and focus on what life is like in one of the countries that can be found in each.

We will also be focusing on the events of the Christmas Story and will be preparing songs for a Christmas performance.

PSHE: Our focus this term is 'Being me in my world' and 'Celebrating differences'.

Computing:

We will be working on two areas of IT this term. The first is computing systems and networks which explores how we use technology in our everyday lives and how we can use it safely. The second explores how we can use computing to support us in recording and analysing data, which fits with some of the maths we cover this term.

Music: This term we will have weekly sessions with the Jersey Music Service who will be teaching us how to play an instrument. We hope to invite you in towards the end of the term to show you our progress.

Art: We will be exploring our use of colour and the artwork of local artist Peter Knight as a starting point for our own painting and sketching. We will also be creating collaged art around the theme of the Great Fire of London.

Design Technology: Our design technology will be linked to our science and focuses on recycling and junk modelling. The aim is to recycle objects and turn them into something useful and to create a junk model island, based on Jersey, which links closely to our geography unit.

P.E. The children will have two sessions weekly with sports development officers from Jersey Sport. The children will work on their fitness and stamina through a range of activities, including dance as well as learning a range of skills and games such as hockey, football and netball. Our P.E. Days are **Wednesdays and Fridays**.

Homework: This is sent out each Thursday and is expected to be in school each Wednesday.

Spellings:

Each week we will learn a new spelling rule in class and homework will be related to this rule. The children will then bring home spellings that use this rule to learn for a test each Wednesday. Sometimes the spellings will be tricky words that do not follow a rule. As well as learning them at home, we will spend time learning these in class as part of our handwriting focus.

Maths:

Homework will be come home in your child's homework folder; some tasks may be online (Times Table Rock Stars or Spelling games). Tasks will be related to the learning covered in class, mental maths revision, such as number bonds or times table practise.

Reading:

Children should aim to read for 10 minutes daily. This can be done in different ways, including your child reading a carefully selected known book to you, sharing a book and taking it in turns to read or you reading to your child. When you are reading to your child you could choose a chapter book. Overleaf are some recommended reads for Year 2.

You could read books in your home language too.

Please record a comment in the children's Reading Records.